Educational Excellence August 26, 2024 Start time 2pm-End time 3:15pm

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Special Education Topics covered
Special education trendline stayed the same (262-265 students)
BOCES and Private Placement Cost have stayed within the
budgeted amount
Transfers in and out have remained consistent
Student disability breakdown was provided
In-house, BOCES and private placements were discussed
Referred, classified and declassified data provided

Professional learning plan 24-25 Ground all learning in the 4 critical questions and 3 big ideas of PLC work in every building and at the district level

Meetings for the year have been setup (or delivered) for:
District Guiding Coalition Team
New Teacher Institute
New Teacher Orientation
Chenango Valley Literacy Committee
Chenango Valley Math Committee
Science Committee
Collaborative Classroom Special Ed Teacher Teams
Chenango Valley Secondary Engagement Committee

System Supports are in place for the following initiatives:

MS 8th grade PBLA Pilot

Restorative Practices

Special Education (co-teaching)

Leadership

Technology (AI)

ELL

Port Dickinson

PD PLC Guiding Coalition Team

Literacy Committee includes professional learning and data highlights

Math Committee includes professional learning and data highlights Behavior- Tier 1 & 2 supports:

Attendance Committee, Student Success Team

Attendance office- data highlights

Systemic supports AIS/LLI, workshop model for RTI, science lab and STEAM, student learning minutes, enrichment opportunities caregiver connections-weekly building communications, weekly caregiver communications, building community events (parents invited to participate in an academic event for each grade level)

Chenango Bridge

PLC development work

Literacy- ELA Essential Standard Work, professional development, data highlights

Math- Math essential standard work, professional development, data highlights

Behavior- Tier I supports, recess before lunch

Attendance - Attendance committee, Student Success Team, Attendance Office

Systemic Supports- AIS/LLI, Science Lab and STEAM, Enrichment opportunities, Health Committee

Caregiver Connection-weekly communication to families, Open House

Middle School-

PLC work continues

Passing vs Failing-Strategies for Passing Success

AIMSWeb ELA Data-Professional Development

AIMSWeb Math Data review, Professional Development

Building Support System—strategies for improved student behavior,

Student Success Teams

Attendance Teams and strategies for attendance services

Daily building communications and weekly caregiver

communications

Wellness day planning

High school

PLC work continues

Comparative data in behavior, failure data

Chronic absenteeism-Tier 1 support, Tier 2 supports, Tier 3 supports Progress celebrations-writing individual notes to teachers and staff, acknowledging the 15-day challenges, celebrating by data based during the schoolyear

Regents showed an increase in proficiency in Algebra 1, Geometry, Alegebra 2, ELA, Global, Living Environment, Physics Increase in mastery in Geometry, ELA, and UA History # of total AP students with scores of #plus has increased RESPECT document is being used to address and remediate behavior – developed by staff and students